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A Study of Effect of Caste on Physically Handicapped Children's Adjustment



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Introduction:-

The country has witnessed a phenomenal expansion of educational opportunities in the post-independence period. The disabled children, however have not benefited substantially from this growth in educational facilities. The government of India, therefore has brought the education of this group of children for special attention to achieve the goal of education for all. But physically handicapped children tries to adjust in society, family and educational environment of schools. They faces more problems compare to normal children for adjustment. There are many physically handicapped children who includes in backward caste. Government provides facilities to all backward caste; inspite of they struggle to adjust in society. Hence this research paper aims to study the effect of caste on physically handicapped children's adjustment.

Statement of The Problem:

A study of effect of caste on Physically Handicapped Children's Adjustment.

Objectives of The Study:

(1)To study the adjustment of physically handicapped children of backward caste. (2)To study the adjustment of physically handicapped children of upper caste.(3)To study the comparison of adjustment of physically handicapped children of backward and upper caste.

Area of Research:

The present study based on physically handicapped children's adjustment. Thus, the area of present study is special education.

Hypothesis:

There will be no significant difference between the mean scores of adjustment of physically handicapped children of backward and upper caste.

Identification of Variables:

(1)Independent variables :

- (a) Physically Handicapped (b) Caste
(2)Dependent variable :(a) Adjustment

Key Terms:

(1)Physically Handicapped : In this research, only locomotor disabled students were taken as physically handicapped students whose disability was 40% and above.

(2)Backward Caste : The caste includes in reserve category as OBC, SC and ST and got benifites of reservation from government in Gujarat state.

(3)Upper Caste : The caste were not includes in reserve category in Gujarat state.

Population And Sample of The Study:

In present study 296 students from 7 special schools for physically handicapped children from five districts of Gujarat state have been selected cluster method. In which 121 upper caste students and 175 backward caste students were selected in the study.

Limitation of The Study:

(1)The present study is conducted in Gujarat state. (2)Only the children of special schools of physically handicapped have selected in present study. (3)Only locomotor disabled children have been selected in the present study. (4)The students selected from secondary schools only.

Research Method:

The Survey Method used in the present study.

Tool:

The following tool used to collect the necessary data for the present study.

"Desai Anukulan Sanshodhanika" – K.G.Desai.

Technique of Analysis:

The researcher has used Mean, S.D. and t-test as statistical technique for the analyzing the collected data.

Analysis And Interpretation of The Data:

See Table 1

TABLE-1 Comparison of adjustment of physically handicapped backward and upper caste.

Physically Handicapped Students Caste	Number (N)	Mean(M)	S.D.	SED	t-value Difference	Significant
Upper	121	79.17	25.66			
Backward	175	77.84	26.55	3.08	0.43	Not Significant

From the table No-I, it is clear that the mean scores of "Desai Anukulan Sanshodhanika" of physically handicapped children of backward and upper caste are 77.84 and 79.17 respectively, SED is 3.08 and t-value is 0.43. The t-value is lower than the table value (at confidence level of .05 is 1.96 and .05 is 2.58). So there is no significant difference in adjustment between physically handicapped children of backward and upper caste. Therefore we can say that caste does not effect on adjustment on physically handicapped children of backward and upper caste.

Findings of The Study:

The higher numbers of the test shows the maladjustment of the students. In the present study analysis show the average adjustment of physically

handicapped children of backward and upper caste, and it shows that the physically handicapped children of upper and backward caste were fail of adjustment with society, family, environment and education.

Suggestions:

- (1) People should not criticize to the handicapped children anywhere.
- (2) Teacher should co-operate to participating children in different games, co-curriculum and cultural activities with the normal children in a schools.
- (3) Students are given the opportunities to participate in instruction in the community. Students have visited locations such as grocery stores, parks, shopping centers and museums to enhance their daily living and instructional need.

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